

# August & September



## Language Arts



### Our Unit 1 Theme is: School

The purpose of this next Unit is to help incoming kindergarteners to focus on and investigate their new environment "School". These first couple of weeks will be full of new and exciting experiences. This new school environment requires you're 5 year old to take on a new role of being a "student/kindergartener". Your child will be interacting with new adults, classmates and peers. These new experiences can be very exciting and scary to your child, so please be supportive of their roller coaster of emotions as they embark on a new adventure to Kindergarten in Room 4 with Mrs. Garcia.



### Goals of Unit 1 are:



1. Having students view books as a valuable source for learning and discovering school by involving them in the:
  - Purpose of school, classroom activities, daily routines, interactions with people/peers
2. Provide opportunities for the students to learn more about literacy features of a narrative. By introducing:
  - Literacy community role models of good listeners, readers, and writers.
  - Basic literacy devices, picture/text relationships, and book awareness of who the author and illustrator are and what they do. Locations of title, title page, and spine of the book.
3. Students begin to believe they can be an author by creating literacy works themselves. For example:
  - retelling stories that were read to them telling stories about things that have happened in their life.

Information about this unit theme. <http://www.sra4kids.com/>.



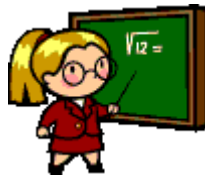
## Classroom Literature for Unit 1:



- "Chrysanthemum"      "Look Out Kindergarten, Here I Come!"
- "Boomer Goes to School"      "I brought a Worm"
- "Annabelle Swift, Kindergartener "



## Math:



This month we will begin our State adopted Math curriculum Harcourt Math

**Chapter 1 Sorting and Classifying:** Students will learn how to sort and classify figures and everyday objects and identify the attribute of each group. They will also learn how to classify and sort objects by three different attribute.

**Vocabulary:** alike, not alike, belong, group, sort

**Chapter 2 Patters and Movement:** Students will identify, copy, extend, and create a pattern. Students will identify positions of left and right. They will also move along a path using directional words left and right and describe locations outside a path.

**Vocabulary:** pattern, extend, left, right, path, above, below, beside, inside, outside, before, after, between, over, under

Please practice patterning and sorting small objects at home to help your child develop these valuable math skills. Also practice using math vocabulary while doing fun math activities at home. Later this skills and vocabulary knowledge will develop your children's understanding of math that will help them later with math fact patterns and finding and seeing the similarities and differences between objects in their environment.



## Social Studies:

Students will be working on social interaction with classmates and peers throughout the school. The students will be discovering their new school environment and all the new people in it. We also will be spending a lot of time discussing and practicing the "3 GOOD BEE-HAVIOR RULES"



- Bee-Safe



- Bee-Respectful



- Bee-Responsible



## Fine Arts:

Students will be introduced to fine art prints and art techniques:

- Mixing primary colors to create secondary colors
- The four types of lines artists use to draw

Through teaching the fine arts, the students will learn how to be good listeners, speakers, and develop their writing strategies, that will enable them to be successful community members.

*Thanks Mrs. Garcia and Mrs. Wade*

